

Together in Faith and Learning

# ST PATRICK'S PRIMARY SCHOOL **CHARTER 2024**

## St Patrick's Primary School Mission Statement

## St Patrick's prepares children for the future by continually challenging them to achieve personal excellence guided by Catholic principles and values.

The Vision of The New Zealand Curriculum is that all young people are successful "confident, connected, actively involved, lifelong learners".

The realisation of this vision means that as an outcome of New Zealand schooling, every young person:

- is confident in their identity, language and culture as citizens of Aotearoa New Zealand
- is socially and emotionally competent, resilient and optimistic about the future
- is a successful lifelong learner
- participates and contributes confidently in a range of contexts (cultural, local, national and global)

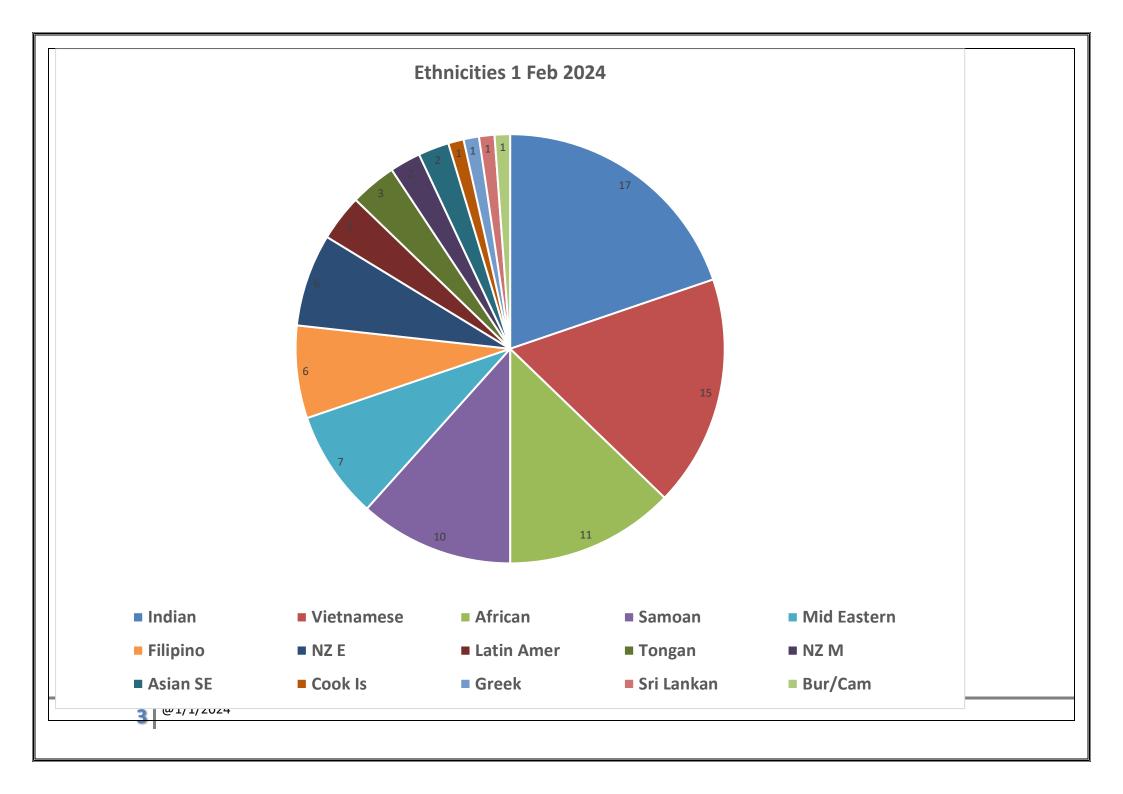
#### **Our Vision**

## **Together in Faith and Learning**

The shared vision of St Patrick's is one built on the Gospel values which are reflected in our Mercy Character which is strong, vibrant and central to all that we do. This ensures that each student is nurtured in an inclusive Catholic environment which challenges and supports them to reach their full spiritual, academic and physical potential.

## **St Patrick's Primary School Values**

## **Cultural Diversity**



#### Consultation

St Patrick's will consult with members of the community including Maori and Pasifika communities and students, as part of our on-going consultation process. This consultation will gather information in regard to meeting the needs and aspirations of whanau; sharing targets and strategies for raising student achievement. Consultation will be both formal and informal, through regular newsletters, parent consultation meetings, surveys, curriculum home and school partnership meetings, interviews, Mass and during daily interactions.

## St Patrick's Primary Strategic Improvement Goals 2024 - 2025

In consultation with our school community the Board of Trustees have set the following priorities and goals for school improvement 2019 –2021. The board and staff are united in their commitment to the school's vision, values, goals and strategic direction.

(NELP = National Education Learning Priorities – Set by the MoE

Strategic Aim 1: Our children and school community will have a deep relationship with God and will and be inspired to live like Jesus.

## **MOE OBJECTIVE 1: LEARNERS AT THE CENTRE**

Learners with their whānau are at the centre of education

NELP: Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying

**SPPS Annual Goal 1**: to develop ākonga social skills so that students become 'upstanders' that are inspired to live life like Jesus.

#### **MoE Priority 2:**

NELP: Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures.

**SPPS Annual Goal 2**: to strengthen home/school/parish partnership by growing positive relationships to support students' learning.

Strategic Aim 2: Enhancing the SPPS experience for all.

## **MoE Objective 2 Barrier Free Access**

Great education opportunities and outcomes are within reach for every learner

#### **MoE Priority 3**

NELP: Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support Needs.

SPPS Annual Goal 3: To explore and action a larger variety of teaching tools and resources that suit different learning styles and learners new to English

## **MoE Priority 4**

Ensure every learner/ākonga gains sound foundation skills, including language\*, literacy and numeracy.

SPPS Annual Goal 4: To strengthen supportive processes to grow teacher capability by providing opportunities to observe best practice in Maths, Writing and R.E

Strategic Aim 3: Strengthening connecting within and beyond the school

## **MoE OBJECTIVE 3: QUALITY TEACHING AND LEADERSHIP**

Quality teaching and leadership make the difference for learners and their whānau

**MoE Priority 5** 

NELP: Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning

SPPS Annual Goal 5: Staff to participate and upskill in learning Te Reo through MOE approved provider, and to incorporate their new Te Reo Māori learning in a natural way and in meaningful contexts.

**MoE Priority 6** 

NELP: Develop staff to strengthen teaching, leadership and learner support capability across the education workforce

**SPPS Annual Goal 6:** To strengthen intentional and purposeful teaching for targeted students across the school.

SPPS Annual Goal 7: For every Board member to be upskilled in their roles and responsibilities.

Strategic Aim 4: St Patrick's is effectively and strategically governed for the benefit of our school community.

## **MoE Objective 4: FUTURE OF LEARNING AND WORK**

Learning that is relevant to the lives of New Zealanders today and throughout their lives

**MoE Priority 7:** 

NELP: Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work.

SPPS Annual Goal 8: To continue to develop our own local curriculum through meaningful and culturally responsive contexts.