



Tony Kelly-Smith, Principal

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## WEEKLY EVENTS

### NO ASB AT LEVEL 2



### TERM DATES:

**26TH SEPTEMBER: DAY LIGHT SAVING STARTS, CLOCKS GO FORWARD 1 HOUR.**

**29TH SEPTEMBER: CATHOLIC SCHOOLS DAY.**

**END OF TERM 3: 1ST OCTOBER**

**TERM 4 STARTS: 18TH OCTOBER**

### UPDATE ON THE MEMBERS OF OUR COMMUNITY WHO AREN'T WELL.

Prayers for Foliaki family (Silone and Liufau Kauri class), in particular the safe recovery of Fred (Father) who underwent several heart operations recently. He is still in hospital, and things are looking much better now, than they were. Malia (Mother), is still stuck in Auckland because of the Lockdown. Hopefully she will be returning home as soon as the Lockdown is lifted.

Prayers for the Aukustino-Leota family (Tusi in Kowhai class) Pulekaria (Mother) has also been in hospital and is now recovering at home. She had a kidney failure. Thank you so much for all of you who have been preparing meals or donating food for the families. It has been greatly appreciated.

## FROM THE PRINCIPAL

Ki a Atua tena koe

Ki nga maunga, te awa, te whanganui-a-tara

Tena koutou, tena koutou, tena koutou katoa

Ko Tony ahau

No Kirikiriroa ahau

In a formal powhiri, firstly I acknowledge God. I then acknowledge the major land forms around me. The environment all have had, and continue to have an influence on me, through the weather they generate, the wind they funnel, and even the temperature I go about the day in, among other things.

I then state who I am and where I am from. In my case it is Hamilton in the Waikato.

This last experience of Lockdown has reminded me yet again of the importance of the outdoors and how much they have an effect on me. Being forced to stay indoors mostly, and only being allowed to 'exercise' in my local area, made me appreciate where I am living, but also what I miss and was unable to see.

The writers of the Bible used images that were familiar to them e.g. 'Like a dry weary land

I yearn for you' or 'Like a mother bird protecting its young' 'Like a well of living water' and 'Like a herd of gazelle running down a mountain slope'. When Jesus told stories, the main characters were farmers, or local people. He talked of grape vines and wheat, fig trees and salt. Every day people and things that his listeners could relate to.

I wondered what the writers of the Bible, if they were living in NZ, would have used to describe God's love and support of us Today? Maybe... 'Like a tree growing out of the cliff, I will never let you go? Or 'Like the seaweed giving shelter and food to the fish of the sea, so too will I provide for you' or, 'Like the Tui that sings and dances all day, so too will I celebrate my love for you'.

We are influenced by our surroundings whether we are aware of it or not. I needed to get outside each day and appreciated the opportunity when I did, restricted as it was. We are blessed to live in Wellington with its hills and mountains, the bush and the coastline so close and easy to walk to. Next time you are out and about, walking or driving imagine you are describing God's love for us, using the images of what you see around you. Then just give thanks to God.

**St Patrick's Welcomes  
Hanny Joby to the New  
Entrant class**



## OUR MERCY VALUES

Encourage your child to think about our Mercy Values and write a prayer



## OUR GOSPEL VALUE:

### EMPATHY



## Uniform Term 4

### Black shoes/sneakers

not white, red, yellow. Black only

**School fleece** – if it is in the wash, or misplaced, another blue jacket is okay, but, send in a note please.

**Hats:** These are compulsory in term 4. School brimmed hat. Either the broad brimmed hat or the bucket hat.

## WRITING FROM ROOM 2

The class watched a video about bodies. The video said our heart is a muscle. Our legs have muscles. All our body has muscles. Our hand has muscles and our toes too.

Exercise is good for your body, and for your heart and your brain. If you exercise you will be fine.

By Biserat



## STUDENT TEACHER

We welcome Diana Villamu. Diana is a Student teacher in Room 1.



## HEALTHY LUNCH BOXES

The healthy food challenge!

Try to have only 1 packet in your child's lunchbox.

Instead have chopped fruit: Apples, oranges.

Veges: Capsicum, cucumber, Carrot. Make Sandwiches. No large packets of chippies/doritos. Some, once in a while is ok.

## EMPATHY EXPLAINED

Empathy is trying to understand what another person is feeling. It is seeing the world through another's eyes. It helps people to get along better and to feel better.

Having empathy is a key ingredient to becoming the best person you can be. You can practice empathy by:

- listening to someone rather than trying to talk to them
- asking someone how they are feeling if you think there is something wrong
- learning about people from different backgrounds and cultures
- showing concern and care for others
- paying attention to the needs of others
- getting to know someone better instead of judging them

Empathy is easy to say, but hard to do. The quotes below talk about the importance of empathy in the world. Learn about it and then see our action items below for ways to practice empathy in your life. The world will be a better place because of you!

## ASSEMBLY AWARDS

### MATHS WHIZZERS

13 August: Beimnet, Tensae, Aaron G Jessica.

10 September: Selam, Issac, Natalia & Gavin.

### STEPS WEB

13 August: Benjamin

### READ THEORY

13 August: Nardos

### GOSPEL VALUES

13 August: Liufau Resilience—Getting back on track.

### GO GETTERS

13 August: Selam, Serenity, Ryan, Miriam, Darius, John & Benjamin.

Writing certificate: Aaron G Climate change report by Snoop Dog.

## HAPPY BIRTHDAY!

This fortnight we pray for children celebrating their birthdays.



Sina Faleolo



Tusi Aukusitino-Leota



Mariana Lealamanua



Hemi Messenger



Gavin Tulili



Lucia Preston



Meke Tulili-Quinlan